

What's up February!

Course: 1st of primary
Subject: mates

We are measuring lengths
and distances.

Contents worked
Measurement.

Explanation We measure different
measurable quantities; what is the right
instrument to do so and what is the
process of measuring.



What's up February!

Class: 1st grade
Subject: English

Parts of the Body

Contents worked on: vocabulary of the face and body parts

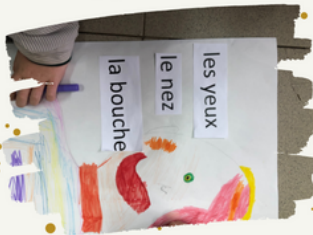
Explanation: we worked on the pronunciation of the parts of the body and face. We then drew an example together.

Student comment:

“

We have learned lots of new words!

”



What's up February!

Grade: 1st Primary
Subject: English

The Body

Contents worked: Parts of the body together with action words (verbs).

Explanation: Learning about the body and how we move it. We sang a 'Simon Says' song to help remember..

A quote from one of the children:

I LOVE THIS SONG!!
CAN WE SING IT
EVERY DAY?



What's up February!

Course: 2nd grade
Subject: MEdio

We are artisans!

Content worked: What is the job of artisans, where do they work and what kind of artisans are there? The planning and implementation of a piece has been worked on whilst making the craft.

Explanation: The 2nd graders, fascinated by the craft, wanted to make their own composition. They chose the materials, made an outline and set to work! They were very happy with the results and many wear it every day!

Student's sentence:

“WHEN I GROW UP I
WANT TO BE AN
ARTISAN”



What's up February!

Grade: 2nd Primary
Subject: Science

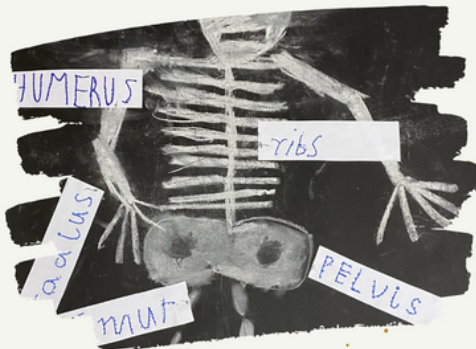
The Big Body Book

Contents worked: Inside the body.
How does it work?

Explanation: We have made a big body book, showing how our bodies work and how it moves. We have also learned about emotions and disabilities.

A quote from the children:

"CAN WE SHOW OUR
MUMMIES AND
DADDIES?"



What's up February!

Grade: Primary 3rd.
Subject: Maths

Let's do geometry

Contents: Triangles classification
by the size of the sides.

Explanation: Formation of different
triangles using ropes and their
bodies through a cooperative task.

Student sentence:
“LET'S GO TEAM, WE
WE CAN DO IT
TOGETHER!”



What's up February!

Grade: 3rd Primary
Subject: English

A Good Decision

Contents worked: Practise performing and memorising lines.

Explanation: For the last two weeks, the children learnt and performed a play.

A quote from one of the children:

“CAN WE DO
ANOTHER PLAY
SOON?”



What's up February!

Group: 4th grade
Subject: science

A space trip

Contents worked on:

Main characteristics of the solar system.

Explanation: We learned about the planets and others stars in a unique way by manipulating different materials.

We studied: name, appearance, size, material, proximity to the sun, etc.



What's up February!

Group: 4th Grade
Subject: Physical Education

Body expression

Contents: exploration of the expressive possibilities of the body

Explanation: the students have done a talent show where they have been able to discover many of the tools of body expression

“ Student comment:
SUPERSTARS FOR A
DAY!



What's up February!

Group: 5th Grade

Subject: Science in Spanish

The respiratory system

Contents: the respiratory system
respiratorio and its function.

Explanation: Students made a
model of lungs with different
material and demonstrated how
they function.

“ Student comment:

NOW I REALLY
GET HOW IT
WORKS!

”



What's up February!

Class: 5th grade
Subject: Science

The Banana experiment

Contents worked on: how decomposers function and the reaction of a fungus

Explanation:

We learned about the circle of life and the role of producers, consumers and decomposers. The banana was an example of a decomposer.

Student comment:

“ I can't wait to see what happens to the banana after some days! ”



What's up February!

Class: 6th grade
Subject: maths

The fractions

Contents worked on: Fractions and the number line, equivalent fractions.

Explanation: Relay course where students (in teams) have to do the activities.

“ Student comment:

LET'S DO IT
AGAIN, PLEASE!

”



What's up February!

Class: 6th grade
Subject: català

Running dictation

Contents worked on: visual memory, spelling and listening skills

Explanation: In pairs. One student writes and the other goes out of class to memorize a part of the dictation and then dictate it to his or her partner.

“ Student comment:

RUN,
RUN!

”



What's up February!

Group: 6th grade
Subject: English

Our menu

Contents worked on: restaurant
and food vocabulary

Explanation:

We presented our menus to the class. We learned about healthy eating and how to order in a restaurant.

Student comment:

“I wish I could eat all of the dishes we came up with!”



What's up February!

Class: 6th grade
Subject: nêdio

Reuse

Contents worked on: 3 R's

Explanation: We work on the 3 R's and in particular reuse, by giving a second life to objects.

Fraser alumne:

“ I WANT TO KNOW
WHAT IT WILL
BECOME!
”

